

English	Maths
<p>This term our writing will be based around these key texts:</p> <p>The Matchbox Diary by Paul Fleischman</p> <p>This picture book story tells the experience of an Italian immigrant who moved to America in the early 1900s to seek a better life for himself and his family.</p> <p>The children will use this text to develop their writing of informal letters, setting descriptions and diary entries.</p> <p>Beowulf by Michael Morpurgo</p> <p>The children will read an extract from this story which links nicely to our work on the Vikings to explore this Demark legend.</p> <p>The children will use this text to continue to develop their diary writing skills along with writing their own story extracts.</p> <p>Web Links: https://www.youtube.com/watch?v=KMG1Xff86A https://www.twinkl.com/vn/homework-help/english-homework-help/beowulf/what-is-beowulf-about https://kids.britannica.com/students/article/Beowulf/273179</p>	<p>This term we will cover:</p> <p>Number & Place Value As part of this work the children will begin by consolidating the children's knowledge and understanding from Year 4. They will extend this to reading, writing, ordering and comparing numbers up to 1,000,000 as well as determining the value of each digit. The children will also learn how to round any whole number to a required degree of accuracy and where this may be useful to do so. In addition, they will look at negative numbers in context, and calculate intervals across zero along with reading and writing Roman numerals.</p> <p>Addition and subtraction In this unit the children will add and subtract four digit numbers including exchanges using the column method. They will also estimate and use rounding, further develop their understanding of inverse operations and solve multi-step problems.</p> <p>Multiplication and division The children will investigate prime numbers, factors, as well as square and cube numbers. They will also focus on multiplying and dividing by 10, 100 and 1000.</p> <p>Key Words/Links: http://www.amathsdictionaryforkids.com/ https://play.ttrockstars.com/ttrs/dashboard</p>
Science	Computing
<p>Properties of Materials:</p> <p>The children will analyse and investigate what makes up different materials and how their properties make them suitable for a particular purpose. They will look at how this affects both the materials and uses in a range of scenarios and experiments.</p> <p>Key Words/Links: https://www.stem.org.uk/resources/community/collection/12742/year-5-properties-materials properties, material, transparent, opaque, translucent, flexible, rigid, conductor, insulator, hard, soft, waterproof, absorbent, permeable, impermeable,</p>	<p>Online Safety The children will learn how to manage passwords and who to talk to if they find themselves in an uncomfortable situation.</p> <p>Webcrawlers The children will explore how filters work as well as how to check the reliability of the information that they find online. They will also use search engines effectively to research volcanoes.</p> <p>Key Words/Links: Filtering, research, search engine, web sites, targeted search, cyber safety, web browser. https://www.youtube.com/watch?v=LVV_93mBfSU</p>

Humanities	PSHE
<p>Anglo Saxons, Scots and Vikings</p> <p>Following on from the Romans unit the children studied in Year 4, they will look to see what happened to Britain after the Romans left. They will consider the effect of the 'Power Vacuum' that was left and how this led to the 'Dark Ages'.</p> <p>The children will:</p> <ul style="list-style-type: none"> • Build on my chronological knowledge, focusing on Roman, Anglo-Saxon and Viking periods of Britain's past. • Compare a range of primary sources about the Vikings, understanding how their knowledge of the past is constructed through these. • Compare and contrast the Anglo-Saxons, Scots and Vikings, making inferences about the impact of these periods. <p>Key Words/Links:</p> <p>Power Vacuum Dark Ages Invasion Interpretations Evidence Primary and Secondary sources</p>	<p>TEAM (Together Everyone Achieves Move)</p> <p>In this unit the children will develop their ability to successfully work in a team. They will recognise what collaborative working is and the importance of respect and compromise when working in a team. They will also have opportunities to discuss the impact of unkind behaviour and how it can be dealt with.</p> <p>Key Words:</p> <p>Collaboration Compromise Qualities Team work Respect</p>
Special Notices	
<ul style="list-style-type: none"> • Encourage your child to practise their multiplication tables up to 12 x 12 using TTRS. • Encourage your child to read regularly (fiction and non-fiction books) either using Sora, Bug Club, EPIC books or physical books. • Encourage your child to practise their spelling words regularly and to write them into sentences. • Ensure that your child completes their homework by the specified deadline. 	

If you have any queries on any of the links or content please contact your child's class teacher